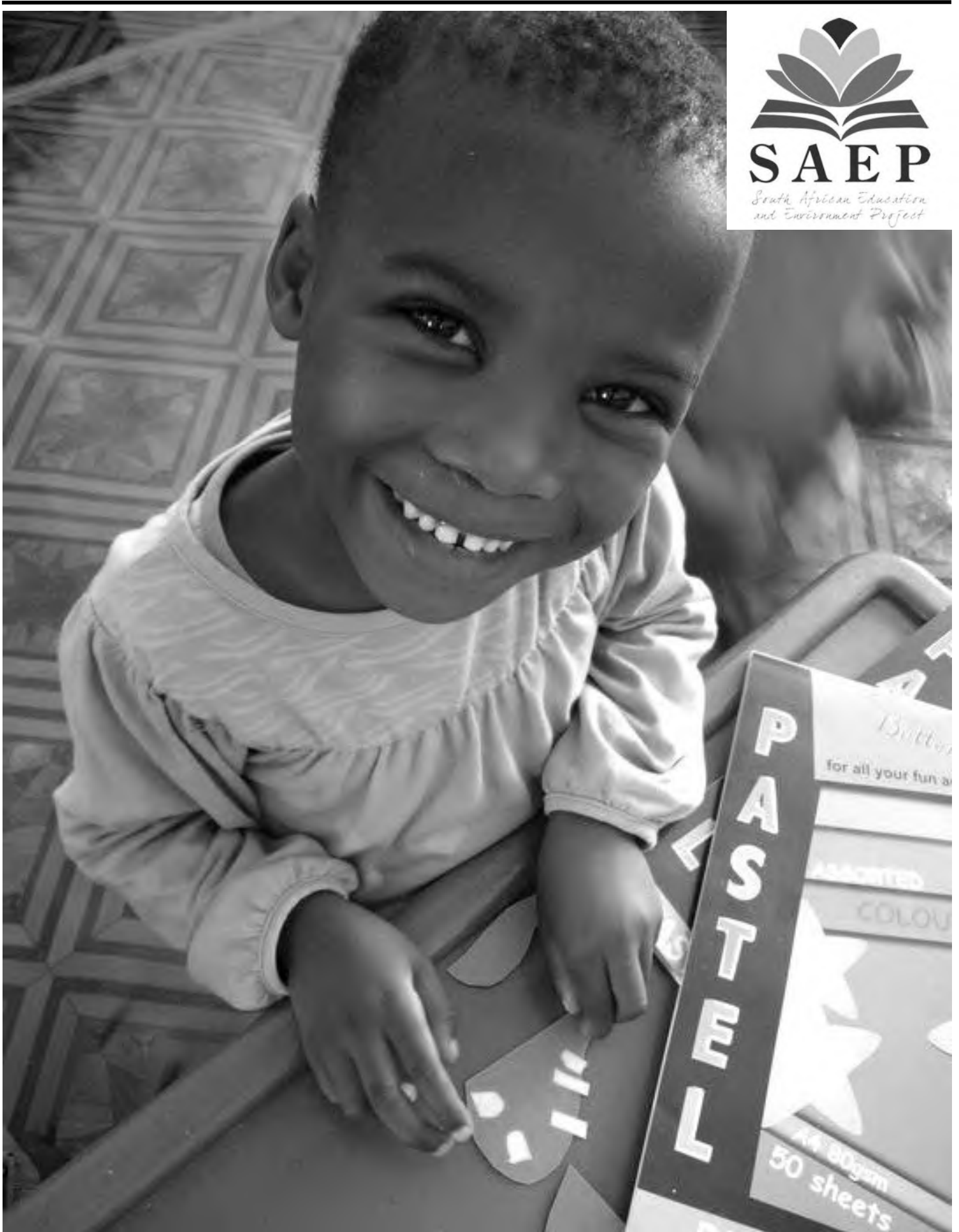




South African
Education and Environment
Project

2010

Annual Report



Educating and inspiring

South African Education and Environment Project

About Us

Our Mission

SAEP is dedicated to helping children and young adults in South Africa's disadvantaged township communities through educational support programmes at every level of academic development. Through this, SAEP helps children build their academic and life skills, obtain productive employment and contribute as leaders to the economic and social development of their communities and their country.

Our Vision

Our vision is of vibrant township communities which promote and improve both their social and physical environments, primarily through capacity building within community-based organisations. We envision the development and empowerment of youth and community leaders who are able, through participation in a variety of programmes, to maximise their potential; succeed academically, personally, and in their career choices; become leaders and activists; and contribute to community social and economic development and improvement in the living standards and environment of the areas in which they live.



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for a brighter future

A Letter from Our Chairperson

KE NAKO! Looking back at 2010 makes me smile. It was a good year, a happy year, and a bumper year for SAEP.

We produced our best academic results ever for the twelve 2010 Bridging Year interns, but we are even more impressed by their increased maturity, poise and confidence. We can't wait for them all to start their tertiary education, and we wish them well. These students are especially fortunate in that they are now able to take advantage of SAEP's brand new Tertiary Support Programme, generously funded by Tate Foster and family, which will provide support to them throughout their studies.

The Hope Scholars Programme has also been a huge success. What began with 30 students has now grown to 60, and a further 30 will be taken on in 2011. Parents, teachers and learners all report that the Hope Scholars lead the way in the classroom.

We make a difference to thousands of students every year, and each year brings along a STAR or two. At the end of 2010 SAEP proudly produced its first university graduate, and we want to congratulate Shiela Yabo on completing her degree at UCT and making us all so proud. Well done, Shiela!

A huge thank you to our loyal supporters and funders, who continue to give in spite of a global recession. Without you SAEP would not be able to continue doing great things. For the first time in 15 years, SAEP was awarded



funding from the Department of Social Development for the Early Childhood Development Programme, a giant leap forward for us as this is a three-year grant. Another pleasant surprise was the National Lottery's kind sponsorship of our Arts and Environment Programmes, which culminated in a World Cup 2010 Festival in September. Funding in 2010 has been great, but we would like to see more South African funders, individuals and companies coming on board and partnering with SAEP, as there is still a BIG gap to fill!

Finally a very big THANK YOU to Jane Keen and Norton Tennille our stalwarts, who make SAEP tick! Our gratitude continues to go to our highly skilled and professional staff and volunteers. We salute you.

Helena Duk, Chairperson



Meet the SAEP Team

Core Staff and Long-Term Volunteers

Jane Keen
Director

Norton Tennille
Institutional Development and Fundraising



Isabel Babenschneider
Manager: ECD Programme

James Bonner
Coordinator: Hope Scholars Programme

Patrick Collins
Manager: Office, Finances and ADT Teach (*until August 2010*)

Simphiwe Dasi
Junior Tutor: ADT Teach

Avuyile Koli
Senior Tutor: ADT Teach

Luyanda Kota
Manager: Office, Finances and ADT Teach (*from September 2010*)

Beauty Ndlovu
Coordinator: Tertiary Support Programme

Bongani Ndubata
Coordinator: Hope Scholars Programme

Andile Nqoko
Coordinator: Matric Success Programme

Kanya Mdaka
Coordinator: Bridging Year Programme

Sara Muhl
Academic Coordinator

Gregory Mutumi
Coordinator: Environmental Programme (*April to November*)

Khangelani Mtyhalela
Coordinator: Arts and Environment Festival

Laura Pugliese
Institutional Development and Fundraising

Sophia Rosochacki
Coordinator: Arts Programme

Mahluli Sibanda
Coordinator: Arts Programme (*May to November*)

Thobela Sotshantsa
Administrative Assistant (*short term*)

Mfanelo Stemele
Administrative and Programme Assistant

Ncedo Richard Tyembile
Administrative and Programme Assistant (*from June 2010*)

Shep Willis
Manager: High School and Bridging Year Programme

Management Committee

Helena Duk
Chairperson

Khanyo Seyisi
Vice Chairperson

Avuyile Koli

Zandile Mahlasela

Peter Kantor

Ros Emanuel
Secretary

Norton Tennille
Treasurer

Nomsa Manxiwa-Nqeza

Duncan Clough

David Golder

Early Childhood

Development

The ECD Programme partners with struggling township crèches, supporting their development into fully-functional ECD centres able to provide quality care and pre-school education. Our work currently improves the well-being of over **1,000** children at **10** centres annually while developing the skills capacity of over **50** female principals and staff.



Structural Upgrades and New Construction

This year, SAEP made physical improvements at seven partner centres:

Babalwa, Qhamani & Nkosi Educare

With the help of Commundo volunteers from Holland and others, Babalwa's building was freshly painted on the outside, the wall around Qhamani's playground got a coat of bright yellow, and the old jungle gym at Nkosi was polished up and made safe and usable again for the children.

Makukhanye Educare One of the unregistered centres within the Safety Unity Crèche Forum, Makukhanye still needs a lot of support to be able to comply with registration standards. Thanks to the BBC and Jo Maxwell of Rotary Claremont, a new classroom was donated. This new structure provides the children with a safe and appropriate learning space. For 2011, we are planning to fit out the room with all necessities.

Thandolwethu Educare The new classroom erected last year was further upgraded through the construction of a storage area inside, fixing of the flooring and laying of a safe brick pathway to the entrance.

Sakhingomso Educare After a major upgrade of Sakhingomso by Rotary Claremont last year, the only room left needing attention was the babies' room. This was renovated to create a safe place for the little ones at the centre.

Nolufefe Educare Wings of Support volunteers and other KLM staff again joined SAEP for a day of action, this time at Nolufefe, where they spent a day repainting the old and new jungle gyms, cleaning up the playground and creating a vegetable garden for the centre.

Upcoming Projects

SAEP-ECD has continued fundraising for a new building for Kiddies Educare, as well as preparing plans for the new structure. This crèche currently serves over 40 children out of a one-room shack that lacks a kitchen, toilets and other basic amenities.

With the help of Dutch volunteer Jan Otte and local architect Etienne Britz, plans were drawn and finalised and are now in the process of being passed by the City Council. This has been a complicated and costly process and we would like to thank everyone who has given time, skills and resources to this project so far. If you would like to make a donation in support of the new Kiddies structure, please visit www.saep.org.

Capacity Building for Crèche Staff

The ECD team provides ongoing training and mentoring to partner centre principals and staff, offering opportunities for staff to improve their skills through courses operated by various accredited training organisations. However, when training is not affordable or easily accessible, or when we have skilled volunteers available, we do run our own training courses.

In 2010, SAEP implemented the following training courses at 10 ECD centres:

Grade R Education

American volunteer and certified ECD instructor Andre Demos facilitated this year's workshop on Grade R Education, made available to all crèche staff and principals.

Grief and Loss Support for Young Children

Unfortunately, grief is a reality for most children we work with – no matter how small they are. It is important that caregivers understand the children's needs during the grieving process and provide them with the necessary support. This year, SAEP sent 22 staff members to training on grief and loss support hosted by the Khululeka organisation.

Hygiene Promotion

Volunteer Savina Golicnik devised a fun and educational programme to promote the importance of general hygiene and regular hand-washing that can now be used by all teachers in their classrooms.

English Language Training

Volunteer Sonja Panzer organised basic English language training for five teachers wanting to improve their English.

Paediatric First Aid

First Aid training is essential for staff working with babies and young children. This year we arranged for teachers and principals to be trained through the accredited training provider Medical Aid Centre. With their help, we were able to run two courses on paediatric first aid.

HIV/Aids

Two Social Work students from the University of the Western Cape, Phozisa Cungcu and Sindiswa Siphika, and volunteer Savina Golicnik ran a series of one-day workshops on HIV/Aids as part of their internship with SAEP. All principals and staff were trained on this sensitive topic, and a detailed manual and information kit was made available to everyone.

Financial and Organisational Management

Throughout the year, SAEP provided support in sorting out staff issues, drawing up contracts, financial training and other managerial matters.

Computer Training

Volunteer Marian Susan Junisa provided computer training to staff at Babalwa and Qhamani, two of the ECD centres that own their own computers and are eager to utilise them for admin work such as financial record keeping and report writing.

Cooking and Nutrition

Malnutrition is still a big concern at the crèches, and it is important to educate the cooks on preparing nutritious but affordable meals for the children. Lindy Martin, a qualified chef and volunteer, taught basic nutrition and cooking to all the cooks and other staff.

Movement and Dance

Knowing the importance of movement and physical activity for young children, Keren Ben-Dor, a music and dance therapist from the UK, offered her services to SAEP. Visiting each centre, she ran workshops on basic movement and musical games for children and their teachers.



Registration for State Subsidies

SAEP assists partner crèches with registration and subsidy applications to the Departments of Social Development and Education. Once pre-schools become officially recognised and legally registered, they receive a per-child subsidy from government and can apply more easily, as non-profit organisations, for outside private funding from trusts and donor groups.

The ECD team is happy to announce that another of SAEP's partner centres, Sakhingomso Educare, achieved registration status in 2010 and is now receiving subsidies from the Department of Social Development for 52 children.

SAEP staff and volunteers continue to support Kiddies, Makukhanye, Nkosi and Thandolwethu Educare Centres in their registration process and in filing for government-allocated grants.

The ECD Team

The ECD Programme is organised by a team of committed, enthusiastic and hard-working staff and volunteers. Their efforts are crucial to the success of the programme. Under the direction of Isabel Babenschneider, ECD Manager, and with the help of local and international volunteers and students, the programme has continued to grow and develop and much has been achieved.

ECD Research by UCT Students

Following up on previous annual evaluations, two UCT students, Merlinda Abrahams and Ichumile Gqada, assessed each ECD centre based on a detailed set of criteria, indicating progress made and areas for attention.

Fundraising and Donations

The ECD team is thankful for the generous support from its individual, corporate and organisational donors, without whom we would have not been able to do the work described in this report. Special thanks go to Community Chest and to the Department of Social Development for providing support to our programme for the first time this year.

As in previous years, SAEP has taken numerous visitors around Philippi to show them the work done in the ECD centres. These visitors often find ways to support the work from around the world, for which we are extremely grateful. All donations, big or small, are greatly appreciated and a full list of donors is available elsewhere in the report.

SAEP ECD Participates in Annual CECD Conference

The Centre for Early Childhood Development (CECD) held its national conference on early childhood development in Cape Town this year, inviting guest speakers and participants in the ECD sector from all over the country. The conference gave SAEP a platform to liaise and network with other NGOs and governmental departments in the sector, as well as to discuss important issues around ECD within a qualified forum.



High School Academic and Enrichment Programmes

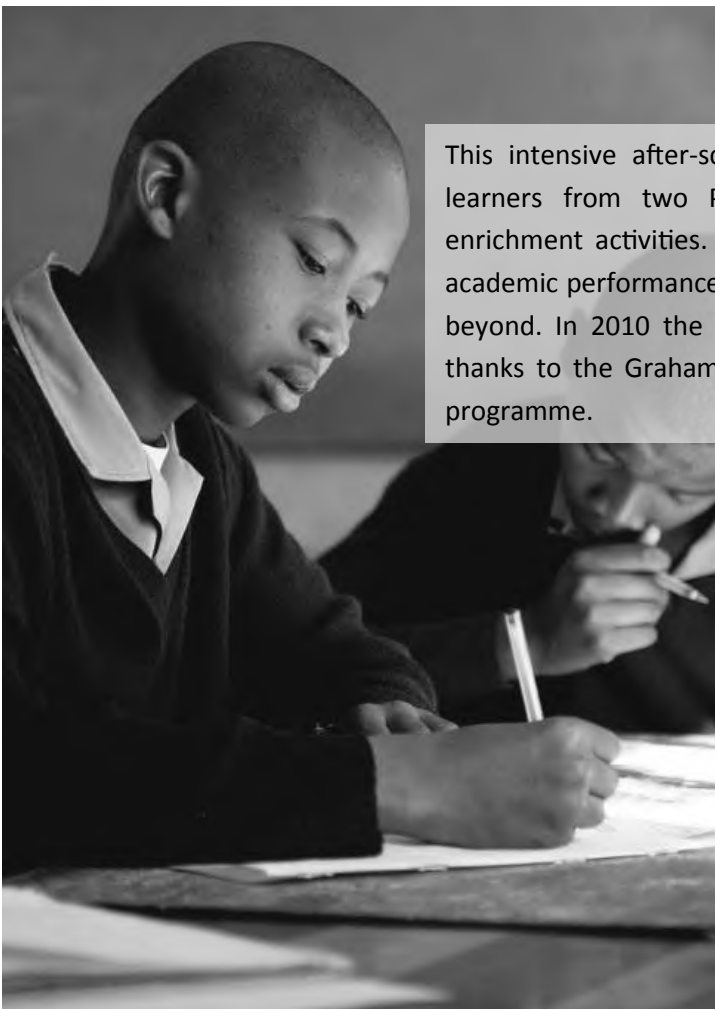


Hope Scholars

This intensive after-school programme works with a select group of motivated learners from two Philippi schools, providing them with daily tutoring and enrichment activities. Selection as a Hope Scholar is an opportunity for improved academic performance, development of holistic life skills, and success in tertiary and beyond. In 2010 the programme served two cohorts of 30 students each. Many thanks to the Graham and Rhona Beck Foundation for generously supporting this programme.

The Hope Scholars programme had a wonderful and challenging year. Two of the learners from the inaugural Grade 9 cohort received scholarships to study at outstanding schools outside the area and we were therefore able to offer their places in the Grade 10 programme to new candidates: Nokubonga and Xolisa.

The next task was to select a brand new Grade 9 group, while continuing to work with the Grade 10 cohort. Just as in 2009, the school principals, Mr. Fatyela of Zisukhanyo and Mr. Hoho of Sophumelela, were extremely helpful by opening up their results to SAEP and recommending 35 potential candidates from each school. After a rigorous selection process, these candidates were narrowed down to 30 exceptional students who formed the 2010 Grade 9 cohort.

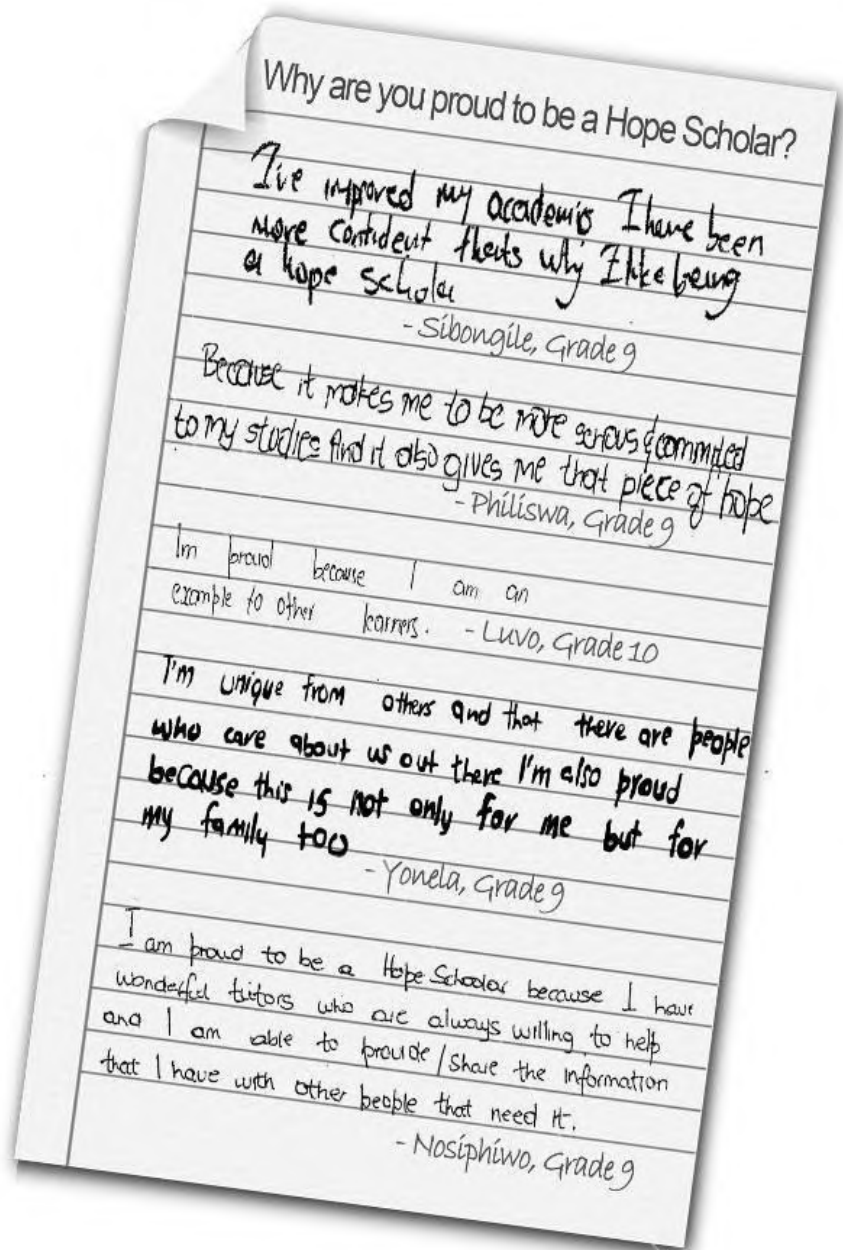


Hope Scholars, continued...

The programme underwent several logistical changes in 2010 to accommodate the increased number of participants. Academic Coordinator Sara Muhl did an excellent job coordinating the academic aspects, enabling SAEP to provide tutors for English, maths, accounting, economics, physical science and life science. Programme coordinator Bongani Ndubata provided mentorship and guidance, and social work students from the University of the Western Cape ran support groups and counseling sessions for those learners needing extra support for personal and family problems.

The Hope Scholars participated in a range of enrichment and experiential learning activities. Highlights included trips to the South African National Gallery and Robben Island, as well as many hikes. For the second year in a row, the winter holidays provided an opportunity to do something exciting and different: both cohorts, along with 12 staff members and volunteers, traveled to the West Coast National Park for a seven-day camp, where the learners participated in arts and environmental activities, attended leadership and self awareness training, and went on numerous outdoor excursions. They also got together to watch the first match of the 2010 FIFA World Cup, a highlight of the year.

Academically, the Hope Scholars made great strides in their 2010 performance. Nearly all Grade 9 and 10 Hope Scholars not only passed the core subjects tutored by SAEP, but scored in the top percentiles of their class. In schools where subject pass rates average between 20 and 60 percent, SAEP considers this to be a great accomplishment.



SAEP Matric Success (SMS)

For the second year, SAEP ran its Matric Success programme at two Philippi high schools. Launched at the request of principals and teachers, the goal of the programme was to improve matric exam pass rates by offering after-school tutorial sessions to any interested Grade 12 learners. The project was coordinated by Andile Nqoko, a former SAEP bridging year student who joined the SAEP team full time in 2010.

SAEP provided tutors at Zisukhanyo and Sophumelela high schools for mathematics, maths literacy, English, physical science, life science and accounting. Most of the tutors who participated came from UCT and the ongoing successful partnership between SAEP and TeachOut. SAEP worked closely with the subject teachers at the schools in order to synchronise the tutorial sessions to the curriculum.

To keep the learners motivated, SAEP took select groups of highly dedicated participants on excursions such as hikes and trips to nature reserves. SAEP also provided nutritious snacks throughout the year. During the winter holidays, SAEP provided extra sessions to the SMS learners.

Mid-year, the Western Cape Department of Education stepped in at Zisukhanyo to implement a similar after-school programme, leading SAEP to suspend its own tutorials at the site. At Sophumelela, however, the programme continued throughout the year.

Sophumelela's matric pass rate climbed from 57 percent in 2009 to 78.8 percent in 2010. Teachers and staff there say that SAEP was a big part of their success!

ADT Teach

ADT Teach began its second year in 2010 in Cape Town, and was extended to three schools in Ebony and Ivory Park, Tembisa under ADT Johannesburg, with great success in both provinces.

The programme in Cape Town expanded to include courses at both the Grade 10 and Grade 11 levels, with a total of 255 enrolled learners. The classes remained strong throughout the year, in large part thanks to help and encouragement from the parents, who ensured that learners attended classes during the school holidays. In June the Grade 11 cohort participated in an arts project in celebration of the World Cup. The learners were given the opportunity to design and paint large canvas banners that reflected the spirit of the World Cup and the ADT Teach programme. Also in June, six learners were recognized for the great strides they had made and were awarded computers by ADT for being the 'most improved' learners.

In Johannesburg, the programme was launched with 168 Grade 10 learners at Tsosoloso, Umqhele and Allan Ridge high schools, under the dynamic leadership of Francisca Chikondo, senior tutor, and the support and guidance of Andrew Barratt of Siyakhula. In spite of initial challenges, the programme has been a great success and is much appreciated by the participating schools and students, most of whom had never worked on a computer before. Motivating World Cup activities included a flag painting competition between the three schools and a festive event at Siyakhula where the students were treated to a big screen viewing of a World Cup match.

On 3rd December 2010, graduation ceremonies were held concurrently in both provinces for the Grade 10 learners. More than 90 learners in Cape Town graduated with certificates, while Johannesburg learners were awarded prizes including flash drives, counter books and mathematical sets. Best of all, the top three learners from each of the six participating schools were awarded computers by ADT. Thanks to this programme, 33 lucky learners have now received personal computers for use at home. ADT Teach even featured on TV on SABC 1 Kids News in October!

The partnership between SAEP and ADT in ADT Teach has been highly successful, and special thanks are due to all those who have worked so hard to achieve these results over the past year. Special thanks to Patrick Collins, a volunteer at SAEP, for his leadership in steering the programme before handing over to Luyanda Kota in September, to Adrian Good and Theresa Cook from ADT Cape Town, and to Roy Rawlins and Charlotte Southwell of ADT Johannesburg, as well as to Andrew Barrett of Siyakhula and to the front line tutors, Avuyile Koli and Simphiwe Dasi (Cape Town) and Francisca Chikondo (Johannesburg).

"ADT Teach is a blessing from above for us who are disadvantaged and I believe Miss Francisca and ADT are heaven sent.... I have learnt a lot and at the end of it all I will attain ICT qualifications and all for free. All I have to give is attention and hard work and effort."

- Allen Makiwa, ADT Teach Johannesburg



SAEP 2010 World Cup Arts and Environment Festival



This year, thanks to our very first grant from the National Lottery for our Arts and Environment activities in the high schools, we were able to appoint coordinators to run and expand the programmes.

In addition to the activities run throughout the year, both programmes worked together on an exciting World Cup Festival held over the Heritage Day weekend in September. This festival gave all the participants an opportunity to showcase their work to the parents and general community of Philippi. They were also joined by other local community groups, bands and artists celebrating the arts and environment.

Arts Outreach

Very few township students have access to art at their schools, so the SAEP Arts programme presents an opportunity for learners to engage in creative activities and artistic expression. This year we were able to expand the programme to 138 students through a range of activities.

Visual Art (Drawing and Painting) Three visual art classes were run at local high schools to introduce learners to the foundational principles of pencil and charcoal drawing. Students also visited the National Art Gallery, where they were exposed to abstract and contemporary art. Additionally, a group of students was selected to attend weekly sessions at the Frank Joubert Art Centre, where they were exposed to a wide range of art forms including collage portraits and T-shirt prints.

Drama An array of performances from learners and community artists set the stage alight at the festival. Students from Intsebenziswano conceptualised and showcased a thought-provoking, dramatic and controversial play about domestic violence.

Graffiti Learning about contemporary art in the 21st century, students participated in a 'graffiti' project at Zisukhanyo. They were taught about wall painting and the science of letters, and then produced a wall mural in celebration of the beauty of their community.

Music This year's marimba music project was a great success, involving 20 learners at two high schools. They gave stellar performances at the festival, including renditions of Miriam Makeba ballads and their own compositions.

Film After experiencing a live TV studio shoot and being part of SABC's Hectic99 and Sportsnite audience, 18 grade 11 learners from Sophumelela attended script writing and film production workshops run by Arts Coordinator Mahluli Sibanda and AFDA volunteers. They then took on the challenge of shooting their own short film, 'Dream Bigger', a story about a teenage boy who encounters a myriad of obstacles in the pursuit of his dream of being a musician.

Photography Ten Grade 12 learners exhibited their work in an exhibition titled 'Philippi, my home' at the SAEP festival, which explored aspects of daily life in their communities, including education, environmental issues, family and religion. Their pictures are now gracing the walls of the meeting room at SAEP. Donated camera equipment will ensure continuity of the project in 2011.

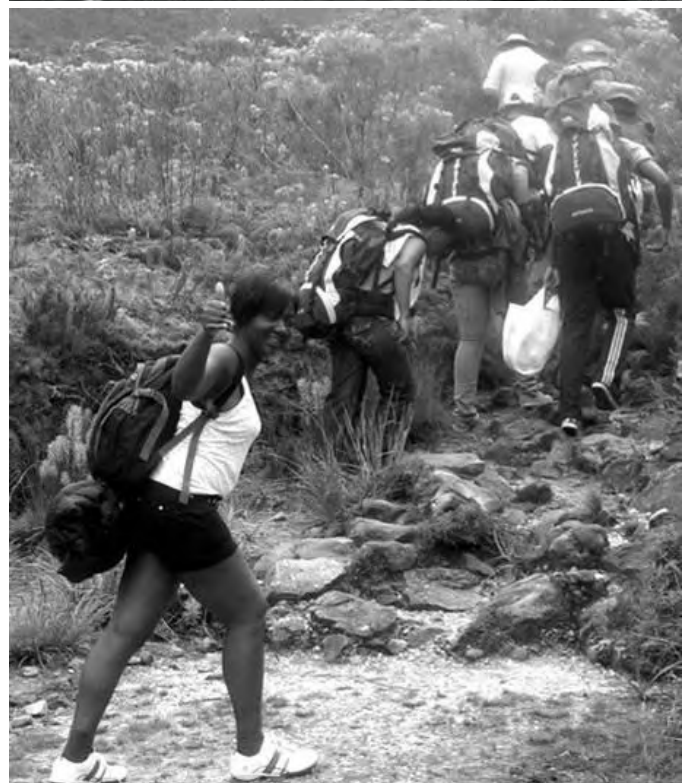
Environmental Education

In 2010, coordinator Greg Mutumi designed a curriculum to educate learners on the environmental issues most relevant to their lives in Philippi. The topics covered included waste management, energy and natural resources conservation, biodiversity, climate change and invasive alien species. At the start of the year, environment clubs were introduced at Sophumelela and Zisukhanyo high schools, and later in June at Intsebenziswano. In addition to the classroom activities, participants went on many field excursions throughout the peninsula and worked on community projects designed to raise environmental awareness and beautify the area.

Projects One of the highlights of the year was the construction of the much-larger-than-life-size giraffe sculpture made out of recycled tin. Known as "Quad R" (Reduce, Reuse, Rethink, Recycle), the sculpture is a marvel and stands proudly in the heart of Samora Machel. Sivenathi Tyhali, a local artist, generously donated his time and expertise to assist with the project. SAEP also joined forces with the United Nations Environment Project (UNEP) and planted trees at each of the three schools.

Excursions Field trips were very popular with the club members, who visited the Company Gardens, Kirstenbosch, Helderberg, Blouberg and Driftsands Nature Reserves, Table Mountain, Edith Stevens Wetland Park, Silvermine Nature Reserve, the Cape Town Waterfront, Llandudno beach and the World of Birds.

Partners SAEP continued its longstanding relationships with partners the Mountain Club of South Africa and the Mountain and Ski Club of the UCT, both of which sponsored and conducted many hikes throughout the year for learners from SAEP-supported schools.



Bridging Year

Programme



The Bridging Year is a full-time, 10-month programme that aims to improve the exam results of promising township matriculants, as well as to prepare them for life's challenges, tertiary studies and careers.

The year started off with a highly successful five-day Outward Bound camp in Grabouw, generously sponsored by JDI. This challenged the students to aim high and to find the inner resources they possess to overcome the many obstacles they face.

Staff and Volunteers

At the beginning of 2010 Kanya Mdaka took over from Jane Cruywagen as the Bridging Year Coordinator under the guidance of Shep Willis, the Programme Manager. Sara Muhl, SAEP's Academic Coordinator, gave support and tutored English. Our dedicated team of tutors, who provided instruction to the interns, was made up of SAEP staff, UCT postgraduate students and a handful of volunteers from abroad.

2010 Interns

In spite of high demand for this programme and the desire to expand, space and funding constraints again limited the intake to 12 students. All signed up to rewrite three matric subjects (the maximum allowed by the Department of Education), including English, either maths or maths literacy, and either science or accounting.

The following learners participated in the Bridging Year Programme in 2010:

Mphathiswa Doda	Oscar Simelane
Refilwe Moreki	Nokulunga Poswa
Nonkululeko Monatisa	Siphosethu Jaji
Sandiso Ndinisa	Siphokazi Mnikina
Andile Njamela	Sinazo Bunu
Wandile Mlomo	Neliswa Lumani

Many thanks to the Friends of the Mandela Rhodes Foundation-USA for sponsoring this programme again this year.

Courses and Activities

Study skills and career guidance

The interns were taught various methods to help them improve their study habits and academic grades, as well as how to better manage their time. They were then assessed at False Bay College to assist them in choosing suitable careers. Avril Dawson, SAEP's career guidance counsellor since 2003, also ran career guidance and personal empowerment workshops, and the interns received help with tertiary applications and how to apply for funding.

Employability and computer skills

As most of the students had had little or no contact with computers before joining SAEP, they were introduced to ALISON, an online course that covers computer and internet basics, including Microsoft Office Word, Excel and Powerpoint, in order to prepare them for tertiary study and the working world. They were taught how to draw up CVs and motivational letters, how to conduct themselves in interviews, and how to communicate confidently and assertively. The interns' team-working abilities were also tested and sharpened through a variety of activities simulating work conditions.

Counselling and support

Roger Gale, a Canadian psychologist, offered group and individual counselling sessions until his return to Canada in late April. His good work was continued by Michelle Granger, a local social worker who provided weekly support to the students.

Community service

Some of the students assisted the Environment Programme in the construction of the giant Quad R giraffe out of recycled materials, some tutored younger students in Hope Scholars, and many helped out at the Arts and Environment Festival as part of their community service.

Entrepreneurship

SAEP's module on entrepreneurship aimed to ignite the interns' spirit of enterprise. They were taught how to analyse their environment to identify needs in their communities, to find innovative solutions to satisfy these needs, to market these solutions and to source finance for their products and services.

"Touchstones"

Small discussion groups were held to debate contemporary issues affecting the world, such as whether democracy is a good form of government, current political and economic events, and top news stories. These discussions aim to help the interns to engage in constructive, respectful and critical discussion as well as to learn to formulate their own arguments.

Art

This year Sophia Rosochacki, SAEP's Arts Coordinator, introduced a weekly creative session in which they focused on the idea of art as a form of expression overlapping with historical events and contemporary issues. The class also visited the National Art Gallery, where they saw the collection "1910-2010: From Pierneef to Gugulective", a depiction of South African art over the last 100 years.

Excursions

The programme included a number of educational and environmental excursions and other fun activities to broaden the students' minds, including a trip to the South African Museum and Planetarium, a day at the High Court, an overnight hike on the People's Trail, a live soccer game at the Cape Town stadium (to see Bafana Bafana play the USA in the Nelson Mandela Challenge), a documentary film showing at a film festival, a yoga workshop, a trip to the Observatory swimming pool and a picnic at Camps Bay.



Tertiary

Support

Programme

Upon acceptance for tertiary study, former Bridging Year interns qualify for assistance from SAEP's Tertiary Support Programme. The position of Tertiary Support Coordinator is funded by the Foster Family Fund of North Carolina, to whom SAEP owes a special debt of gratitude.

While students receive various external bursaries, grants and loans, these are typically not sufficient to cover all the costs of books, food, transport to and from university, toiletries, paper and stationery supplies, airtime and other personal needs. SAEP helps students cover the financial shortfall in their loans or grants, while continuing to assist students with the range of non-financial problems they may encounter through mentorship and counselling.

The support provided to former interns by SAEP includes some or all of the following for each student:

- registration fees (R2 200 to R3 900)
- tuition shortfalls (R1 800 to R3 000)
- living allowances (R500 to R2 000 per month)
- books and computers
- medical treatment
- psychological help and counselling
- career guidance and mentoring
- training in financial management
- temporary employment when students have had to interrupt their studies.



The Tertiary Support Programme is happy to announce that Shiela Yabo (*pictured above*), who was a Bridging Year intern at SAEP in 2006, graduated from the University of Cape Town with a Bachelor of Social Science degree with majors in Anthropology and Gender Studies on 21st December 2010. Shiela was able to finish her studies while supporting her orphaned sister thanks to the generous support of Brad Bohnert and Francine Savoy of Switzerland and the local Quaker Service Committee.

Another graduation, for Bandile Qashani (BY 2005), is coming up in March 2011. Bandile has completed his National Diploma in Chemical Engineering at the Cape Peninsula University of Technology. He is currently studying towards a B.Tech in Chemical Engineering part-time while working at Plascon, a paint manufacturing company, and continues to receive support from SAEP.

SAEP would like to say a special thanks to Michel and Inger Roger of France for their tireless and highly successful efforts to arrange sponsorships for Shiela Yabo and other former Bridging Year interns.

Updates on the 2010 Bridging Year Interns

Wandile Mlomo is doing an LLB degree at the University of the Western Cape.

Nonkululeko Monatisa is doing a National Diploma in Chemical Engineering at CPUT.

Refilwe Moreki is enrolled for a National Diploma in Chemical Engineering at CPUT.

Mphathiswa Doda is doing a National Diploma in Operations Management at CPUT.

Siphokazi Mnikina is studying for a National Diploma in Food Technology at CPUT.

Andile Njamela is doing a National Diploma in Town and regional Planning at CPUT.

Nokulunga Poswa is working hard for a National Higher Certificate in Accountancy at CPUT.

Sandiso Ndinisa is doing a Diploma in Sports Management at the Exercise Teachers Academy.

Neliswa Lumani is doing a diploma in Project Management at Northlink FET College.

Oscar Simelane is registered for a Diploma in Human Resource Management at West Coast FET College.

Sinazo Bunu is still looking for a place to study Sociology or Social Work.

Siphosethu Jaji has been admitted to study nursing at a private college.

Highlights from our Tertiary Students

Class of 2009

Siphokazi Mpololo is in her second year of a National Diploma in Building, and is currently doing in-service training at Filcon. She is on a full Ceta Bursary.

Luvo Magwaza has enrolled at CPUT in 2011 for the National Diploma in Town and Regional Planning.

Thuliswa Ndaliso has registered for the BCom Accounting degree at UWC.

Class of 2008

Mphokazi Qinisile is in her final year of Retail Business Management at CPUT.

Letsekang Nyai is in her final year of a BA in Languages and Sociology at UWC.

Class of 2006

Noma-Afrika Nkwenkwe is doing a Social Work degree, majoring in Psychology through UNISA.

Class of 2004

Nosisa Mhlathi is working at the Desmond Tutu HIV Foundation, managing a youth support project named Hlanganani (Come Together).

Class of 2003

Bulelani Futshane has been admitted to the University of Stellenbosch for a BA in Social Dynamics in 2011. He is currently volunteering at SAEP in the Hope Scholars and Bridging Year programmes.



Financials

Fundraising

Income for the year was R2,713,293. The largest single component of this amount was R764,005 from programme services, primarily from the ADT Teach computer education programme. Next was R752,580 from international institutional donors, primarily SAEP-USA, which contributed over R699,000 or approximately 25% of SAEP's total income. SAEP owes a special debt of gratitude to Chuck Elkins, Chair, and the other directors of SAEP-USA for their generosity in giving and their efforts in raising these funds for SAEP. Unlike the previous year, government grants contributed significantly, at over R522,000; these funds were from the National Lottery Distribution Trust Fund (NLDTF) and the Western Cape Department of Social Development.

Operating Results

There was an excess of expenses over income of R119,430, but that was covered by a drawdown on reserves created for restricted donations, with the result that the organisation ended the year with a net surplus of R57,579, which brought accumulated funds at year end up to R83,016.

Financial Report

The organisation's audited financial statements for the fiscal year were prepared by our Registered Auditors, Low and Schreiber, Chartered Accountants (SA), Rondebosch.

A copy of the audited financial statements is kept at the organisation's office at B-14 Waverley Court, Mowbray, and is available for inspection upon request.

SOUTH AFRICAN EDUCATION AND ENVIRONMENT PROJECT

BALANCE SHEET At 31 December 2010

	Note	2010 R	2009 R
ASSETS			
NON-CURRENT ASSETS			
Fixed Assets	2	75,920	72,100
CURRENT ASSETS			
Stock – Christmas Cards		393	17,725
Receivables		2,000	-
Deposits		39,842	38,610
Cash and Cash Equivalents	3	716,830	824,263
TOTAL ASSETS		834,985	952,698
EQUITY AND LIABILITIES			
CAPITAL AND RESERVES			
Specific Reserves	4	749,932	926,941
Accumulated Funds		83,016	25,437
CURRENT LIABILITIES			
Accounts Payable		2,037	320
TOTAL EQUITY AND LIABILITIES		834,985	952,698

SOUTH AFRICAN EDUCATION AND ENVIRONMENT PROJECT

INCOME STATEMENT For the year ended 31 December 2010

	Note	2010 R	1/07/2009 to 31/12/2009 R
INCOME		2,713,293	1,127,229
Donations Received	5	1,223,569	809,838
Interest Received		54,306	12,178
Fundraising Events and Other		148,154	86,196
Government Grants	6	523,209	-
Programme Services		764,055	219,017
EXPENDITURE		2,832,723	781,917
Bank Charges		14,940	3,876
Books and Office Supplies		40,058	20,920
Capital Expenditure		75,978	33,896
Depreciation		18,980	10,300
Fundraising		57,980	23,223
Occupancy		287,353	55,111
Postage		1,823	1,614
Printing and Stationery		-	4,171
Professional Fees		16,544	-
Programme Services	7	1,356,057	329,966
Repairs and Maintenance		46,940	14,729
Salaries		788,319	248,030
Sundry Expenses		22,943	3,376
Telecommunications (including Internet)		69,482	23,255
Transport (Local)		28,989	7,461
UIF – Company Contributions		6,337	1,989
NET (DEFICIT)/SURPLUS BEFORE SPECIAL ITEMS		(119,430)	187,244
TRANSFER FROM/(TO) SPECIFIC RESERVES		177,009	(465,578)
NET SURPLUS/(DEFICIT) FOR THE YEAR		57,579	(120,266)
ACCUMULATED FUNDS at beginning of the year		25,437	175,783
ACCUMULATED FUNDS at end of the year		83,016	25,437

Volunteers

In 2010, SAEP hosted **99** volunteers and students from South Africa and around the world. With the help of this local and international team, SAEP was able to expand the scope of its programmes to record levels. We truly appreciate the many contributions made by this year's volunteers!



Belgium

Elias Burgsdorff
Jozefien Keppens

Canada

Gemma Oberth
Kristy Mills
Roger Gale

France

Julliet Rousseau
Michel Roger
Inger Roger

Germany

Sonja Panzer

Ghana

Mavis Kwaw

Holland

Carlijn van Bemmelen
Jan Otte
Jill Baars
Maruschka Boomsma

Nigeria

Christian Zenim

Norway

Kelsi Ludvigsen
Mette Hesjedal
Solvi Mausestagen

Sierra Leone

Marian Susan Junisa

Slovenia

Savina Golicnik

South Africa

Ata Mokoena
Avril Dawson
Bizo Mbanjwa
Carynn Underhill
Charne Lavery
Christopher Chase
Dane Godwin
Duncan Clough
Emma Bentley
Emma Hopkins
Etienne Britz
Fikile Feni
Garth Spencer-Smith
Graeme Essen
Helen Binckes
Ichumile Gqada
Jane Cruywagen
Janelle Naicker
Jonathan Singh
Joy Mojela
June Fourie
Khanyile Xashimba
Lance Neethling
Laylaa Kariem
Lerato Mapoga
Lindy Martin
Lizzy Jose
Marco Lawrence
Marianne Ball

Merlinda Abrahams
Michael Malahe
Michelle Granger
Michelle Witteveen
Nandi Dlalapantsi
Ndumiso Zulu
Netshivhale Maamba
Nkosinathi Nkosi
Nkosikhona Hlatshwayo
Nkululeko Sibanda
Nonjabulo Dlamini
Paul Geddes
Philasande Tyalibongo
Phillip Luyanda Mcelu
Phozisa Cungcu
Refilwe Mpanza
Ria Pienaar
Ros Emanuel
Sara Miller
Sicelo Goqo
Sikhalo Nyoka
Sinathemba Matrose
Sindiswa Siphika
Siseko Zimkhitha
Sivenathi Tyhali
Tauriq Jenkins
Tinso Mungwe
Tiyani Rikhotso
Valentine Lephoto
Xolani Gysman

Zovuyo Dyasi
Zurita Moore

United Kingdom

Keren Ben-Dor
Naomi Waite
Oliver Heath

United States

Andre Demos
Caroline Kostyla
Elizabeth Bernold
Gabby Butterfield
Jane Cullina
Katie Sue Zellner
Laura Pugliese
Maggie McDowell
Marissa LaValette
Patrick Collins
Shep Willis

Zimbabwe

Khanyisa Mabunda
Tafadzwa Chigumba
Ratidzo Dlembeu
Rebaone Tukisi

Special thanks to Laura Pugliese for designing the annual report!

To all of these volunteers and to the many tutors who have used their time and talents to make SAEP what it is, and to the many others who have helped out in so many ways over the year,

thank you!

Donors and Supporters



Institutions

ADT Security (Pty) Ltd.
Alexander Forbes Financial Services
Alphen Asset Management
BAMR
Betterplace.org
Camerland
Commundo
Commundo Volunteers
Community Chest
Department of Social Development
DG Murray Trust
Forres Pre Primary
Foster Family Fund
Freemantle
Friends of the Mandela Rhodes
Foundation-USA
Game Stores
Graham and Rhona Beck Foundation
Hewlett Packard Philanthropy Trust
Indigo Cosmetics
JDI Foundation
KFBS Star Program
Lions Club Tokai
National Lottery Distribution Trust Fund
Pinnacle Sourcing
Prudential
Red Hats Renegades
Rondebosch Boys Prep. School
Rotary Club of Claremont
SAEP-USA
Schwarz Trust
Sue Hopkins, Future Growth
Uthando SA
Wings of Support
Woolworths' "My School" Programme

We would like to express our warm gratitude to our donors for their many generous contributions. Thanks to your generosity, SAEP was able to support over **1 000** Grade R children, **675** High School learners, and **41** post-matric students this year.

Individuals

Alison Greengrass
Amanda Jager
Anonymous (through Bidvest Bank)
Anonymous Swiss donor
Beryl Jager
Bev Haddad
Brad Bohnert
Brendon Bussy
Charles Hancock
David Golder
Deric van Staden
Dorothee Herve
Francine Savoy
GGSA Anonymous
Helen Binckes
Helena Duk
Holgate family
Jane Anne Tressider
John Stannard
Jo Maxwell
Julianne Duff

Katie-Sue Zellner
Lesley Jacobson
Lindy Martin & friends
Luke Jordan
Maaike Duk
Maaike Van Tooren
Marisa LaValette
Mette Hesjedal
Michael Swann
N Wallace
Paddy Bouma
Peter Rumler
Petra Van Dam
Robyn Riddle
Scott Hollier
Semester at Sea volunteers
Solvi Mausethagen & Gateway
students
Tara Meyer
Tessa Welch

SAEP-USA Patrons

Ben and Tillie Willis
Charles L. Elkins
Douglas Foster
John W. Burress
Rotary Club of Greensboro, N.C.
Tate Foster

thank
you!

Partners



SAEP is sincerely thankful for the support that we receive from our partner institutions, who are instrumental in helping us run our programmes successfully and effectively. Enkosi!

Educare Centres

Balabwa Educare
Ikamvalethu Educare
Kiddies Educare
Makukhanye Educare
Nkosi Educare
Nolufefe Educare
Qhamani Educare
Sakhingomso Educare
Thandolwethu Educare
Zamukhanyo Educare

Secondary Schools

Intsebenziswano Senior Secondary School
Philippi High School
Sinethemba Senior Secondary School
Siyazakha Junior Secondary School
Sophumelela Senior Secondary School
Zisukhanyo Senior Secondary School

Individuals and Organisations

4exchange
ADT Security (Pty) Ltd.
AmaAmbush
ASSET
Bridge
Commundo
Department of Social Development
Equal Education
Frank Joubert Art Centre
Forres Pre Primary, Rondebosch
Gill Lanham
GLEN / ASA
Green Communities
Ikamva Youth

Inkanyezi
Iziko SA Museum
JDI Foundation
Khululeka Grief & Loss Support Centre
LEAP School
Linda's Take Away
Lucca Leadership
Mdu's Transport
Medical Aid Centre
Mountain Club of SA
Outward Bound
Red Hat Renegades
Rotary Club of Claremont
Safety Unity Crèche Forum

Sandras and Lelemba Institute
SanParks
Schools Development Unit, UCT
Siyakhula
TeachOut
Township Debating League
Ubunye
UCT Mountain & Ski Club
UCT Radio
University of Cape Town
University of Western Cape
Wings of Support

Special International Partner

Thanks to a very generous gift from **John W. Burress**, an alumnus of UNC: Chapel Hill, two teams of students from the Kenan-Flagler Business School spent 10 days at SAEP as consultants on SAEP's Business Strategy and Operations and produced a very helpful set of findings and recommendations. Many thanks not only to Mr. Burress but also to the following:

Faculty Leader: Dr. Lynne Gerber

Team leaders: Anne Stoehr and Stephanie Pool

Team members: Bill Dworsky, Chelsea Philips, Meagan Roecklein, Monique Jackson, Parker Swann Wilson, Tim Wells



Help the good work continue

**Make a donation
or get involved.**

For more information and regular updates on SAEP's programmes, visit us online at

www.SAEP.org

Donations can be made in the form of **cheques** payable to SAEP and mailed to the address at the bottom of the page, **electronic fund transfer** to SAEP to the bank account listed at the bottom of the page, or by visiting www.SAEP.org to make a secure **online donation**.

To **volunteer** with an SAEP programme, send your enquiry in the form of a CV, cover letter and referee details to:
saep@worldonline.co.za

Contact Details

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Kotzee Rd, Mowbray 7700
Postal Address: B-14 Waverley Court,
Kotzee Rd, Mowbray 7700

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Fax: 086-514-8102
Email: info@SAEP.org
Website: www.SAEP.org

SAEP Banking Details:
Standard Bank
Rondebosch 02-50-09
Account No. 07-296-155-4

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[028 310 NPO]
SAEP is a registered tax-exempt
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